

Some Unacceptable Behaviours

- Hurtful words or backtalk
- Rude body language or tone of voice
- Excluding others
- Vandalism
- Pushing, hitting, kicking
- Dangerous play
- Disruptive noise
- Littering
- Cheating, stealing
- Not following rules and expectations
- Bullying, harassment, retaliation (revenge)
- Destruction or damage to property
- Inappropriate internet use
- Interfering with learning of others or the smooth running of the school
- Possession or use of illegal or restricted substances, real or fake weapons and other items of concern (eg. Lighters, firecrackers)
- **Please** do not send expensive items (or large sums of money) to school without prior approval from school staff. The school will not take responsibility for these items being lost, stolen, or damaged.

Consequences

The school takes seriously behaviour that discriminates as outlined in the BC Human Rights Code. Consequences are intended to be consistent, preventative, fair, supportive, and restorative. The severity and frequency of acceptable conduct as well as age and maturity

are considered in determining disciplinary action. Special considerations may apply to students with special needs.

Examples of some consequences

Level 1 – Minor Infractions:

Problem solving discussion with the classroom teacher and others

Level 2 – Repeated Misbehaviour

As in level 1 plus...

Infraction recorded

Loss of privileges eg. Playground, removal of possession eg. toy

School Community Service

Staff/Parents informed as needed

Level 3 – Serious Problems Refusal or inability to change

As in Level 1 and 2 plus...

Administration informed

Behaviour/Safety Plan as needed

Suspension in accordance with VSB Policy

Notification/Supports

As circumstances warrant...

Parent/Guardian

School Staff, District Staff (eg. Counsellors)

Outside Agencies (eg. Ministerial Agencies)

Sir William Van Horne Elementary School Code of Conduct



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We strive to create a community that is safe, accepting and challenging. We strive to create a learning environment that provides all students with opportunities to learn and reach their potential.

Our school is a community where racism will not be tolerated. The principles of inclusion guide us to respect all people regardless of race, religion, or gender identity and our pursuit to create the best possible conditions for learning and an environment where individuals are free from harmful behaviours.

The expectations laid out here apply to behaviour at school, during school organized or sponsored activities, and behavior beyond these times (including on-line/cyber-bullying behaviour) that affects members of our school community.

At Van Horne We Value

Kindness, Responsible Behaviour, Hard Work and Effort, Caring and Empathy, Fairness

1. Kindness – Be friendly, generous, and considerate to other people
2. Responsible behaviour - Follow through on your obligations and do what you are supposed to do
3. Hard work and effort – Make a determined attempt towards making progress and completing whatever your goals and objectives are
4. Caring and empathy – Show kindness and concern for yourself, others and the environment and seek to understand the feelings of other people
5. Fairness – Show just treatment of all things while recognizing that fairness means equity, not equal.

How this looks around the school

On the Playground

- Include others in playing
- Help others if they get hurt by telling an adult
- Throw garbage in the garbage bin and put recyclables in the recycling bin

In the Washroom

- Use only enough paper towels to dry your hands. Do not be wasteful
- Dispose paper towels in the waste container, not the toilet
- Inform the custodian if supplies are low

In the Hallways and the Inside of the School

- Use quiet inside voices
- Keep your hands and feet to yourself
- Stay to the right when passing others

In the Gym

- Winning is not the most important thing, playing to have fun is
- Be aware of safe actions



In the Classroom, Library, and Computer Lab

- Listen and follow instructions
- Work diligently in completing objectives and help others to do their best work as well
- Take care of school supplies/library books so others can use them as well
- Complete schoolwork as assigned
- Demonstrate the grit that is required in the pursuit of learning

In an Assembly or on a field trip

- Focus on the speaker
- Clap and cheer at the appropriate time
- Show the speaker courtesy by using good listening skills
- Listen and follow adult instructions

At Lunchtime

- Sit and eat appropriately
- Show others courtesy by allowing them to eat in a proper environment
- Put recyclables in the recycling container, compostables in composting, and garbage in the garbage bin